

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Ventura County Office of Education

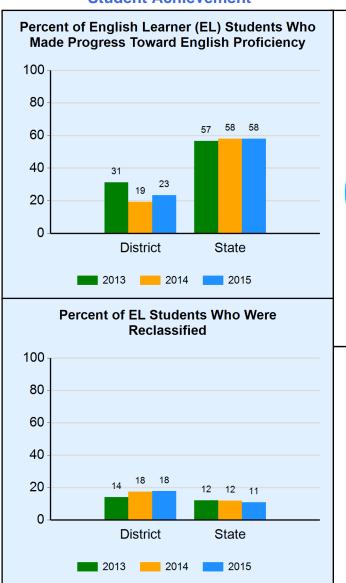
County-District-School Code: 56-10561-0000000

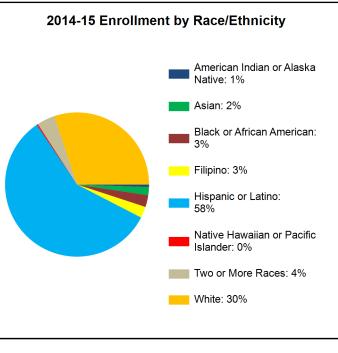
County: Ventura
Grades Offered: K-12

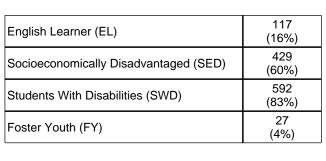
Student Achievement



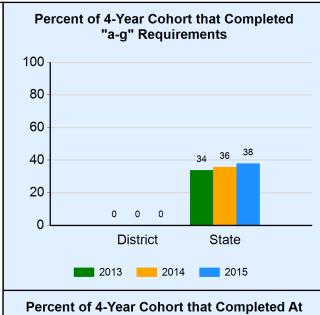
714) Student Achievement

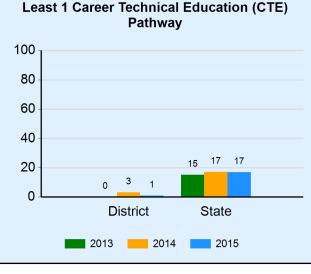


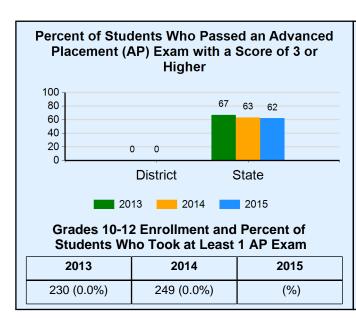


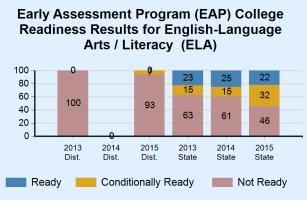


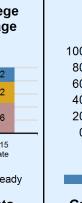
2014-15 Enrollment by Program Eligibility











EAP College Readiness Results for Mathematics 100 80 18 46 60 100 40 71 49 20 40 2013 2014 2015 2013 2014 2015 Dist Dist. Dist State State State Conditionally Ready Ready Not Ready **Grade 11 Enrollment and Percent of Students**

Grade 11 Enrollment and Percent of Students
Who Took the EAP ELA

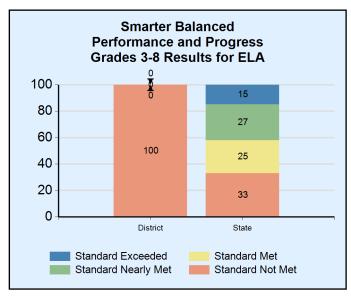
2013	2014	2015
80 (1.3%)	100 (0.0%)	85 (70.6%)



100 (0.0%)

85 (54.1%)

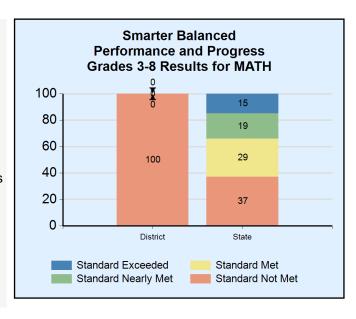
80 (0.0%)



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

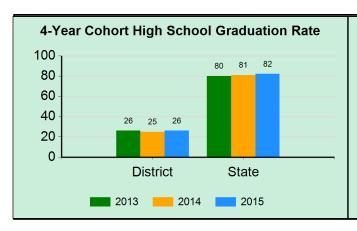
All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.



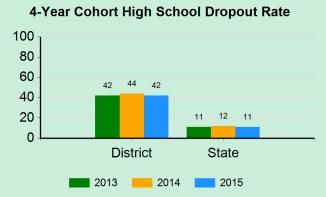
Student Engagement: Districtwide

(Ventura County Office of Education)



California Department of Education (CDE)

Report (v1.hm) Generated: April 8, 2018



Middle Grade Dropout Counts and Rate				
Level	2013	2014	2015	
District	0 (0.0%)	0 (0.0%)	0 (0.0%)	
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)	

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

District Climate

Number and Percent of Students Suspended					
2013	2014	2015			
174 (3.9%)	136 (3.1%)	168 (3.7%)			
329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)			
	2013 174 (3.9%)	2013 2014 174 (3.9%) 136 (3.1%)			

Number and Percent of Students Expelled				
2013	2014	2015		
0 (0.00%)	0 (0.00%)	0 (0.00%)		
8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)		
	2013 0 (0.00%)	2013 2014 0 (0.00%) 0 (0.00%)		

Please visit the following web page for more

information: http://www.cde.ca.gov/snapshot

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year "2014" represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at http://www.cde.ca.gov/snapshot.